

Top tips to be a successful student

- Be organised – use your diary for homework and coursework, allow the required amount of time for homework per subject
- Talk - It is normal to talk to your teachers during break & lunchtime and even in your free periods!
- Organise your week so there is a balance between school work, leisure, plus paid work if you decide to do this. Paid work should not exceed 10 hours.
- Use your free periods productively – a guideline is that 75% of them should be used working.
- Work out the best techniques for revision – revision cards / mind maps / note taking. Do these throughout the course. Do not leave everything until the last minute.
- Remember you are part of the Tring School Community. Take advantages of the opportunities it provides and accept the responsibilities it requires of you.



Welcome

- Welcome and introductions: Mrs Ambrose – Assistant Head Teacher
- Sixth Form presentation: Mrs Golla & Mrs Hubble
- Meeting our new Head Teacher: Mrs Collings



Tonight's presentation

- Work Ethic - Mrs Golla
- Privileges and Opportunities – Mrs Hubble
- Systems and Procedures – Mrs Golla and Mrs Hubble



Work Ethic and Workload

- Each AS subject = 9 hours on the timetable + 10th Hour
- Level and depth
- Pace and intensity
- Cool Time
- Hours of study per subject per week



Hours of Study

• Art	5 hours
• Biology	5 hours
• Business Studies	3 hours (minimum)
• Chemistry	5 hours
• D & T – RM/Graphics/Food	3-5 hours
• Drama	4-6 hours
• Economics	5 hours
• English	4-5 hours plus 'hotspots'
• French	4 hours
• Further Maths	5 hours
• Geography	3 hours
• German	4 hours
• History	5 hours
• Leisure Studies	3-4 hours
• Mathematics	5 hours
• Media Btec	6 hours + hotspots
• Music	5 hours
• Photography	3-5 hours
• Physical Education	3 hours
• Physics	5 hours
• Psychology	4 hours
• Sociology	4 hours
• Travel & Tourism	3-4 hours

Year 12 Information Evening - Parents
& Students - September 2011



Work Ethic and Work load

- Examinations – January and June
- Entry criteria to move into Year 13
- Organisation



A student perspective

- Jack Doodson
- Took 4 AS's – Gov & Politics, Sociology, History & PE
- A2 Subjects – Gov & Politics, History & PE



Privileges and opportunities

- Home study
 - Standard home study
 - Additional home study
- Study areas at school
- Leaving the school site
- Dress code



Privileges and opportunities

- House responsibilities
- Sixth Form committee
- Departmental visits
- Field trips and foreign exchanges
- Drama
- Music
- Sport
- Mentoring
- Voluntary work
- Own initiatives



Systems and Procedures

Tracking and Monitoring

- Every student colour coded
- Achieving **your** personal best
- Intervention depending on need



Systems and Procedures

Communication

- Sixth Form Newsletter
- Email /Phone / meeting
- Coming soon.. Fortnightly student & parent bulletin



University Time line

March

- Higher Education presentation – Tring School

April onwards

- Focus on Higher Education and Open days.
- Begin Personal Statements
- Higher Education, Careers and Gap Year Fair – Berkhamsted School

June

- Higher Education Convention for all Year 12 and log on to UCAS website to start application

August

- Results Day – These grades are the best predictors of what A2 grade you are likely to achieve and therefore good guidance as to the university courses you should apply to



Key dates

- w/c 19 September – Alis Testing
- 11 November – Autumn Trackers issued
- 16 November – Parents Evening
- 22 November – GCSE Certificate Presentation and Year 12 Awards Evening
- 9 January – AS Modules start
- 8 March – AS module results issued
- 22 March – Higher Education & Finance Evening
- 30 March – Written reports published
- 26 April – Active Citizenship Presentation
- 14 May TBC – Study Leave begins
- 18 June – Return to lessons as Year 13's!



Six Expectations

1. Punctual & attend all registrations and lessons
2. Arrive fully prepared for lessons
3. Take responsibility for your own learning
4. Adhere to dress code
5. Follow mobile phone policy
6. Responsible use of school email



Questions?

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