



# Tring School

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[www.tring.herts.sch.uk](http://www.tring.herts.sch.uk) Headteacher: Mrs Susanna Collings BSc (Hons), MA, FRSA

16 September 2011

Dear Parents

Following on from the Introduction to Key Stage 3 Evening, I am writing to you to further clarify the organisation of the curriculum at Tring School.

The whole school curriculum is organised in a way which endeavours to meet the needs of individual learners, ensures progress of all learners and meets the statutory requirements.

In addition to this, we endeavour to provide all students with a consistent teaching team, where possible reducing the occurrence of more than one teacher per subject.

The Year 7 timetable is organised as follows:

- Maths and Science are organised into four teaching groups which are based on ability in both areas
- French and English are organised into five teaching groups which are based on ability in predominantly English. English set 5 also have additional literacy support in replacement of French lessons. This provides these students with nine hours of English and literacy with the same teacher
- Geography, History and RE are organised into four teaching groups. Set 1 is ability based using combined teachers' assessment of KS2 English and Maths, sets 2 and 3 are equal ability. The remaining set is named Humanities 1, which is a combination of Geography, History and RE with a literacy support focus with all nine lessons taught by one teacher

As outlined in the letter from Mr Woolley earlier in the term, there are planned assessments and periods where student progress will be checked and appropriate movements between sets will be made.

The organisation of the curriculum will change each year to reflect the needs of any particular cohort.

If you have any more questions or concerns regarding the curriculum, please do not hesitate to contact me on [sambrose@tring.herts.sch.uk](mailto:sambrose@tring.herts.sch.uk)

Yours sincerely

Mrs Sally Ambrose  
Assistant Headteacher

