

Tring School Sixth Form Guide



The Sixth Form Guide – An Introduction

Welcome to the Sixth Form Guide! This has been compiled with the aim of providing parents and staff with all the information that they need to support students through Sixth Form.

When students join the Sixth Form they are very much treated like adults. And as a result have a number of additional roles, responsibilities and privileges. Many of the systems, procedures and challenges that the students face are very different to that of the lower school. This guide aims to fill the gaps that the students leave and ensure that parents are in the loop.

We have taken into account questions that parents have raised over the past couple of years but would welcome any additional information parents would like to see added. Alongside our parents guide we also have a half-termly Sixth Form Newsletter which gives feedback on events and also highlights important information.

We operate an open door policy and welcome both students and parents views and suggestions.

We very much look forward to working with your son/daughter during their time with us in Sixth Form.

Mrs Heather Golla and Mrs Nicky Hubble
September 2011

Contents

- Key Dates
- Life in Sixth Form
- Subject Information
- Life in the Sixth Form
- Sixth Form Systems
- University Information
- Careers Information

- Gap Years

Key Dates for Sixth Form Students

September 2011	
Tuesday 6 September	Year 13 assembly and start of academic year interviews
Wednesday 7 September	Year 13 lessons start Year 12 assembly and start of academic year interviews
Thursday 8 September	Post 16 Partnership visit Year 13 issues resolved (picking up additional subjects)
Friday 9 September	Year 12 lessons start Year 12 and Year 13 Partnership lessons start Late Year 12 applications
Tuesday 13 September	Year 12 Introduction to Sixth Form Evening – Desborough Hall 7pm
W/C 19 September	ALIS testing – Year 12
Friday 30 September	Final Year 13 reference amendment deadline for Form Tutors and Subject Teachers Final deadline for UCAS applications to be sent to school for students applying to Oxbridge/Dentistry/Medicine/Veterinary and other early applications – Year 13
October	
Saturday 15 October	Second deadline for UCAS applications to be sent to school for students
Sunday 30 October	Final deadline for UCAS applications to be sent to school for students – Year 13
November	
Friday 4 November	Presentation Evening – Year 14 – A2 certificates – Desborough Hall – 7.30pm for 8.00pm
Friday 11 November	Year 12 & Year 13 Trackers issued
Wednesday 16 November	Year 12 Parents Evening
Tuesday 22 November	Year 12 GCSE Certificate and awards presentation
Wednesday 23 November	Year 13 Parents Evening
Tuesday 29 November	Post 16 Information Evening for Year 11 students
December	
Thursday 1 December	Ashlyns Post 16 Information Evening
January	
Tuesday 9 January	AS & A2 modules commence – Year 12 & Year 13
February	
Friday 10 February	AS & A2 modules finish – Year 12 & Year 13
w/c Monday 6 February	Head Boy/Girl, Deputies, House Captains & Peer Mentors application process begins – Year 12
March	
Thursday 8 March TBC	AS/A2 January Module results – Year 12 & Year 13
Thursday 22 March	Year 12 Higher Education & Finance Evening – Desborough Hall 7pm
Friday 30 March	Year 12 Written reports published Year 13 Trackers issued
April	
Monday 23 April	Year 12 Active Citizenship and Year 13 Community Help Presentation Evening 7pm – Venue TBC

May	
Monday 14 May TBC	Year 12 Study Leave begins References open for input from Year 12 Subject teachers
Thursday 31 May	Year 13 Final teaching day
Friday 1 June	Year 13 Leavers assembly (Desborough Hall) & Champagne Reception (Desborough Hall) followed by May Ball
June	
Monday 18 June TBC	Year 12 return to timetabled lessons
Friday 22 June	Deadline for reference input from Year 12 Subject teachers
Thursday 28 June	Year 11 into Year 12 Induction Day
July	
Date TBC	Year 12 Higher Education Convention
Friday 6 July	Deadline for reference input from Year 12 Form Tutors
Other	
Date TBC	Year 12 Careers Day in partnership with Ashlyns

Please be aware that some dates may be subject to change

Life in the Sixth Form

The Six Expectations

1. Students are to be punctual and attend all registrations and lessons, with a minimum attendance of 90% to all taught lessons. Students who are to be out of school for valid reasons must ensure that they notify all staff in advance and complete work missed. All students must adhere to the Home Study policy.
Failure to meet the minimum 90% attendance to individual subjects will result in paying for exams in this subject (with the exception of extenuating circumstances) This will be applied to both January and summer modules. Students off site outside Home Study hours will be given a lunchtime detention
2. Students arrive fully prepared for lessons.
*Students are **not** allowed to join the lesson if homework / preparation work is not completed to the required standard, or just not completed. Students will be sent away to complete the work and must return as soon as they have completed the work, at which point they can be readmitted to the lesson.*
3. Students are to take responsibility for their own learning and be proactive in seeking help.

This includes seeing teachers outside of lessons if they are struggling with any work, organising 1:1's as necessary and managing the demands of Sixth Form study.

4. Students are to adhere to the Sixth Form dress code, including wearing the Sixth Form badge.
Failure to dress appropriately will result in students being sent home.
5. Students are not allowed to use mobile phones within lessons unless instructed by the teacher, and only for the purpose of recording homework / work related to lesson.
On any occasion a student uses their mobile phone it will be confiscated as per the following.
 - *First offence – 1 day confiscation*
 - *Second offence – 2 day confiscation*
 - *Third offence – 3 day confiscation etc, etc*
6. Students are required to check emails daily

Subject Information

Working in the Sixth Form

In the Sixth Form the level and intensity of the student workload increases dramatically; this requires students to have a different approach. Good organisation is crucial, and also the ability to work independently whilst seeking advice from teaching staff. Use of free time, both in and out of school, is part of the Post 16 learning curve; all students should expect to do between 12 and 18 hours of additional study outside of lessons.

Sixth Form students are treated like adults and as such we expect them to take ownership of their own Education. It is expected that students will regularly see the teaching staff outside of lessons for assistance, this should be driven by the students and should be the 'norm' rather than the exception.

Target Grades

Target grades for students are set using prior data (GCSE results) married with a simple test (Alis) carried out at the start of Year 12. The Alis test takes into account the student's date of birth, sex and is a nationally recognised test supported by Durham University.

As a result each student will be given a final predicted grade for each of their subjects. These grades will appear on all student Achievement Trackers and is the measure that teaching staff and the Sixth Form Team use for Tracking and Monitoring students throughout their time in Sixth Form (see further on in booklet).

If, at any time, students or parents feel that these grades are not challenging enough or demotivating then please, do let us know. For the majority they are a good guide, however, there are always exceptions and we want all students to feel that the targets are purposeful to them

Additional Study

Independent study is an essential part of Sixth Form life. Students are expected to carry out homework, coursework, wider reading and research as part of this additional study. As a general rule of thumb there is 4 -5 hours work per week, per subject.

As a guide students should use approximately 75% of their non teaching periods in school time for independent study, supplemented by time outside of school hours to meet this requirement.

The table below details the hours of study, as advised by individual departments that Sixth Form students are expected to do outside of timetabled lessons.

SUBJECT	YEAR 12	YEAR 13
Applied ICT		5-6 hours
Art	5 hours	5 hours
Biology	5 hours	5 hours
Business Studies	3 hours (minimum)	4 hours (minimum)
Chemistry	5 hours	5 hours
D & T – R.M	3-5 hours	3-5 hours
D & T – G.P	3-5 hours	3-5 hours
D & T – Food Tech	3-5 hours	3-5 hours
Drama	4-6 hours	4-6 hours
Economics	5 hours	5 hours
English	4-5 hours + hotspots	5-6 hours + hotspots
French	4 hours	4 hours
Further Maths	5 hours	5 hours
Geography	4 hours	4 hours
German	4 hours	4 hours
Government & Politics		5 hours
History	5 hours	6 hours
Law		7-8 hours
Leisure Studies	3-4 hours	3-4 hours
Mathematics	5 hours	5 hours
Media BTEC	6 hours + hotspots	6 hours + hotspots
Music	6 hours	6 hours
Music BTEC	8 guided learning hours	8 guided learning hours
Philosophy & Ethics		5 hours
Photography	4 – 5 hours	
Physical Education	3 hours	4 hours
PE Btec	4 hours	5 hours
Physics	5 hours	5 hours
Psychology	4 hours	5 hours
Sociology	4 hours	5 hours
Textiles	4 hours	4 hours
Travel & Tourism	3-4 hours	3-4 hours

Time Management

We are very aware that 16-18 year olds have much to balance at this stage in their lives – part-time work, driving lessons, relationships, study and of course their social life! We work with the students to run time management sessions to create both an 'in school' and 'out of school' study timetable.

Paid Work

Many Sixth Form students take on paid work for the obvious benefits and to gain other skills. However, there must be a balance between paid work and school work with the priority being academic attainment. Recent research has shown that students under perform to the level of one grade in each subject as soon as paid employment reaches 15 hours a week.

Examinations

AS and A2 examinations take place in January and May/June each year for Sixth Form students. Not all subjects will be examined at these times and it is the responsibility of the students to check their exam timetables and liaise with Mr Freeman, the Examinations Officer, should there be any queries on examination modules.

January module results are issued in March and May/June modules are issued in August. Please be mindful that students in Year 12 should not go into AS exams thinking 'if I don't do well I will resit'. There is additional pressure in Year 13 and re-sitting modules will add to that pressure. Indeed, students are required to enter re-sits on their UCAS applications and it may be that this does not show the student to their advantage.

Please be aware that the AS result generally is 50% of the final A2 result.

Exam Study Leave

During January modules, if a student has an exam in the afternoon, they are allowed to take study leave in the morning, if they have gained permission from the staff who would otherwise be teaching them.

Full exam study leave is only granted from May. For Year 13's this is immediately after their Leavers Day and for Year 12 they are not required in lessons for the month of the exam season, unless requested by their subject teachers. In July, immediately after Year 12 AS exams finish, students will begin the A2 syllabus of their subjects.

EPQ

The Extended Project is a Level 3 qualification introduced from September 2010. At Tring it is offered as a free-standing qualification. Students may choose to take the Extended Project Qualification as an extension from studies for other qualifications at Level 3 – e.g. a history student may wish to explore other historical areas from those taught at AS/A2 level. Alternatively the Extended Project Qualification may explore an area of personal interest or activity outside the main programme of study.

Delivery of the Extended Project Qualification involves some teaching of the relevant skills plus mentoring and supervision of the learner's progress. It will also involve extended independent work by the learner and will require in total up to **120** guided learning hours. Students will have at least one hour a fortnight timetabled lessons and a minimum of one hour a fortnight meeting with their supervisor.

Students will be required to:

- choose an area of interest
- draft a project title
- draft aims of the project
- plan, research and carry out the project
- provide evidence of all stages of project production
- deliver a presentation to a specified audience.

Students will:

- identify, design, plan and complete an individual project (or task within a group project), applying organisational skills and strategies to meet stated objectives;
- obtain and select information from a range of sources, analyse data, apply relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of the topic;
- select and use a range of skills, including new technologies where appropriate, to solve problems, to take decisions critically, creatively and flexibly, and to achieve planned outcomes
- evaluate outcomes including own learning and performance and select and use a range of communication skills and media to convey and present evidenced outcomes and conclusions

Assessment will comprise of the following:

- the completed Production Log including the Project Proposal Form;
- a written report between 1000 and 5000 words, depending on the evidence which can be submitted in support of the research;
- evidence, as appropriate, depending on the topic or subject area chosen e.g. an artefact or recording of a performance;
- the presentation

Life in the Sixth Form

Sixth Form Areas

Life for the Sixth Form student centres around the Sixth Form office and Common Room. The Sixth Form Team have an open door policy and are accessible for student help at any time. Students can congregate in the Common Room before registration, when they have no timetabled lessons, at break, lunch and after school. The Common Room can be used for individual and group work as well as relaxation.

For quiet study and with more access to computers we have a dedicated area in the Learning Centre for Sixth Form students.

Home Study

Home study is a privilege for all Sixth Form students and is in place to encourage independent study in preparation for life after Tring School.

Home study can only be taken during period 5 if students are free. This means that students may leave school from 1.20pm if they are free period 5. It is **essential** that all students sign out at reception if they are taking Home Study. **Home Study may not be taken at any other time.** Students off site without permission at other times will have their Home Study privilege removed.

Year 13 students will follow an extended Home Study programme as the academic year progresses and will be advised accordingly. Students can leave the school premises without permission, and without signing in or out at break time and lunchtime only.

Students **cannot**, therefore, leave school during lesson time (p1-4) time, unless it is for an appointment that cannot be avoided and a note from parents is required and a completed slip from your form tutor. Students will still be required to sign out on the yellow book at reception.

Lates

Under the House system, students from all years follow the same late procedure. All Sixth Form students should lead by example and be in their tutor group promptly for registration. If students turn up to registration after the last name in the register has been called, they will be marked late.

Form Tutors will ask students as to why they are late and write a comment on the register. At 1.20pm that day students will be required to attend a 30 minute House detention. Students who have a valid excuse shall be dismissed; however, failure to turn up will result in a detention the following day. Non attendance a second detention will result in an after school detention. If a student has more than one late detention outstanding then they shall automatically go into an after school detention.

Dress Code

The Sixth Form operate a smart business dress code as detailed below

Girls Sixth Form Dress Code	Boys Sixth Form Dress Code
Smart trousers, smart skirt or a dress	Smart trousers
Shirt or blouse	Collared shirts: Plain or patterned
Plain cardigan, jumper or blazer	Plain or patterned jumper
Smart shoes or boots	Smart shoes
Not acceptable for Girls	Not acceptable for Boys
No hoodies	No hoodies
No denim	No denim
No logos or pictures on tops	No logos
No mini skirts or lycra skirts	No T-shirts or polo shirts

No trainers or canvas shoes	No trainers or canvas shoes
No ugs or flipflops	No sandals or flipflops
No Joggers	No Joggers
No hats	No hats
No leggings or jeggings	No cardigans
No strappy tops	
No scarves in lessons or when moving between lessons	No scarves in lessons or when moving between lessons

No extremes of style in terms of hair, jewellery and make up. The only visible piercings are to be for earrings.

Students who fail to adhere to the Dress code will be sent to the Sixth Form office and they will be sent home to change.

Sixth Form Committee

The Sixth Form Committee are key in organising the various social activities that take place throughout the year. They also liaise with the Sixth Form Team regarding the needs of Year 12 and 13 students and the facilities that we provide. The committee is made up of seven Year 13 students and three Year 12. These posts are positions of responsibility and should not be undertaken lightly. Year 12 students are recruited in September and Year 13 students recruited in April.

Sixth Form Social Life

The Sixth Form committee endeavour to arrange a number of social activities throughout the year, to offer a break from study and enhance the Sixth Form community. There is an annual Holly Ball and the highlight of Year 13 is the Leavers Ball including a champagne reception and limousine transport to the venue.

Year 12 Prefects

In Year 12, all students will act as Prefects; this duty must be carried out once every two weeks. As senior students they are expected to help ensure that younger students abide by school rules

- Every Year 12 has only one duty once a fortnight
- Students sign in at reception and collect a florescent bib
- Whilst on duty, Year 12 prefects should ensure no younger students are inside the building, there is no silly behaviour and be on hand to help younger years
- Once students finish a duty they return to reception to highlight their name to say that they have returned their bib.

This is a post of responsibility and if students carry out this duty in a responsible mature way, it is referred to on their reference either for university, further education or employment.

Year 13 Community Help & Year 12 Active Citizenship

All students in Year 13 are required to complete at least 20 hours of community help within the school and/or the wider community

It is our aim as a school that students use their skills to contribute to the wider school community, and that they will gain valuable experience that will also benefit them. Students will log their community help and at the end of the year be rewarded with a bronze, silver or gold award for their contributions.

It is the students' responsibility to arrange their Community Help and there are many opportunities that are available throughout the year. Opportunities are highlighted at the launch assembly in July and throughout the following academic year

Help lessons, where students may assist in younger classes, will run for the whole year and many different options are available in order to meet the 20 hours. At the end of the year students completing the minimum 20 hours will receive a certificate for their commitment.

Bronze	20 Hours
Silver	35 Hours
Gold	50 Hours

All help lessons MUST be logged on the appropriate Community Help card, a record must be kept in order to receive the certificate. Help lessons will be checked throughout the year and monitored by the Sixth Form Team.

If students are not completing help lessons and we are short of helpers we will call upon those who are short of community help hours to help where needed!

We will always refer to any community help that a student has participated in in their final reference.

With the success of the Year 13 Community Help programme, last year we introduced a Year 12 'Active Citizenship' project. This is a five week project which takes place in 'Cool' time. Students form their own working groups and devise a project to work on. All students also have a link tutor to assist them throughout the project. Over the five week period, students plan and implement the project which culminates in a final display of all of the year groups' projects.

This year we were really blown away with the projects and the size and scale of work that our students had taken on; we were extremely impressed. The whole year group took part and there were a wide range of ideas from individual local projects to large group projects for national charities.

Students from both schemes are recognised at a presentation evening towards the end of the academic year.

We are very proud of both schemes, which continue to grow every year. Again this is an opportunity for students to 'shine' and put something back into the school and/or wider community which has supported them over the years.

Sixth Form Systems

Tracking and Monitoring

Alongside developing as an individual, the primary aim of most students is to leave the Sixth Form having reached their full academic potential. It is our aim to assist students in this process, and therefore we have a comprehensive tracking and monitoring system. Our colour coded student photo board and individual files allow us to provide the necessary intervention for each individual student.

Students who are underachieving in just one subject will work with the relevant subject teacher

Students who are 'red' i.e: 3 or more grades below their potential across 3 or 4 subjects, will automatically become part of the Tracking and Monitoring group; meeting regularly with Mrs Golla who will work closely with them to try to ensure that the student reaches their full potential.

The Sixth Form Team are always on hand to help in any student issue be it pastoral or academic.

Attendance

It is our expectation for students to attend all lessons and registrations. Any attendance that falls below 90% is a concern due to the impact this has on both job and university applications.

All students are expected to attend and be punctual to all tutorials and all lessons.

- If students are going to be absent from school due to illness, parents are expected to notify the school by phone on the morning of the absence. Students should ensure that they catch up on any work missed.
- If students are going to be absent from school as they are visiting a university or attending an interview they should notify their Form Tutor or the Sixth Form Office in advance of the visit. Ensure that you see your subject teachers beforehand to get any work set.
- Any absences should be explained by a note written in the students planner signed by the students parents
- Holidays should not be arranged in term time
- Driving lesson should not be arranged during school hours. Driving lessons may be taken after 1.20pm if the student has Home Study that day for period 5
- Doctor/dental appointments should be avoided during lesson times. If this is not possible, students must obtain a signed slip from their Form Tutor or the Sixth Form Office in order to sign out at reception
- All COOL, PE lessons and RE conferences must be attended

Attendance is monitored very closely throughout the year and has a direct effect on academic achievement. Absences from school or lessons are monitored and parents contacted if necessary. All absences during the students time in Sixth Form must be validated by parents.

Poor absence will reflect negatively on any references written by the school

Senior Roles of Responsibility

Within the Sixth Form we provide over 50 positions of responsibility, these give students the opportunity to give something back to the school community and will also help them develop as an individual. Such roles of responsibility are also noteworthy for university and job applications. The positions include: Head Boy Head Girl and Deputies, Sixth Form Committee, House Captains and Peer Mentors

The Head Boy and Head Girl and their Deputies are the senior students of the school. As such they are looked up to by younger students, are regarded as ambassadors of the school by staff, governors and parents. The Head Boy and Head Girl should set exemplary standards at all times. They have a number of specific areas of responsibility, as set out below:

- Upholding the aims and objectives of Tring School and of the Sixth Form
- Representing the school and students at events,
- Public speaking at a variety of school events, e.g. open evenings
- Chairing the School Council and promoting student voice
- Attending Governor meetings
- Regular meetings with Mrs Collings and the Sixth Form Team

House, Art, Sport and Publicity Captains total eight for each of the four houses. Each House will have two House Captains. They will form an integral link between the Head Boy and Head Girl, the Art, Sport, Publicity and Charity Captains and ultimately the rest of the students in the House.

House Captains will be responsible for:

- Meeting regularly with their Head of House to update/feedback/share ideas
- Leading house assemblies with the Head of House
- Coordinating the Art, Sport, Charity and Publicity Captains
- Leading the House Council, organising elections and meeting with form representative on a regular basis
- Representing the House, and School, during high profile events, e.g. Open Evening, transition events for Year 6, Post-16 information evening etc.
- Ensuring that Tring School continues with Fairtrade status
- Continue to develop the recycling project within school
- Continue to develop the twinning project with the school in South Africa
- Work with FoTS to help raise money for school projects
- Support the Head Boy and Girl with School Council matters

- Organising refreshments at after-school events including arranging other students to assist.
- Leading and developing charity work within the House and across the school.
- Leading and publicising the Six2Seven newsletter to Year 6 students (half- termly)
- **Peer mentoring** is an extremely valuable role within the school, and one in which specialist training is given. There are 12 positions available: 3 within each House. The position involves offering practical and emotional support to younger students, meeting them on a weekly basis. Full training is provided by Linda Bowers, the School Counsellor, who oversees the team of Peer Mentors. Skills gained include:
 - improving own self esteem
 - gaining excellent inter-personal skills
 - an ability to deal with conflict

Assemblies for Sixth Form students

The Sixth Form Team contact with our students is invaluable throughout the year. Much support and guidance is needed by the students during their time with us and in preparing them for life after Sixth Form. Year 12 and 13 students will all be expected to attend the House assemblies which run during Tutor time each week, but in addition they are also expected to attend all bi-weekly Sixth Form assemblies for their year group which take place at the following times:

Year 12: Week 1 Thursday 8.40am in the Dining Hall

Year 13: Week 2 Thursday 8.40am in the Dining Hall

This programme is also supplemented one half termly morning assembly for each year group, including our renowned Celebration Assemblies!

COOL – Careers, Opportunities, Organisation and Life Lessons

This programme has been put together to directly target our Sixth Form students with information and guidance that is very relevant to them, both now and for the future.

Sixth Form COOL Time 2011-2012

Year 12 Monday Week 2 Period 1		Year 13 Thursday Week 1 Period 5	
12 Sept	Welcome to Sixth Form	22 Sept	UCAS & Personal Statements plus workshops for non uni students
26 Sept	Speed dating	6 Oct	UCAS & Personal Statements plus workshops for non uni students

10 Oct	Relationships with Chris Matthewman	20 Oct	UCAS & Personal Statements plus workshops for non uni students
Half Term			
31 Oct	Drink Driving	10 Nov	Chlamydia
14 Nov	Herts Aid	24 Nov	Driving with Grace
28 Nov	Time management, Organisation & Revision	8 Dec	TBC
12 Dec	Chlamydia		
Christmas Break			
9 Jan	Active Citizenship	5 Jan	TBC
23 Jan	Active Citizenship	19 Jan	Prisoner
6 Feb	Active Citizenship	2 Feb	Replying to offers
Half Term			
27 Feb	Active Citizenship	23 Feb	Future Ready – Money talk
12 March	Active Citizenship	8 March	R.A.T.S – Road awareness training scheme
26 March	Active Citizenship	22 March	Personal safety
Easter			
23 April	University – UCAS and the process	19 April	Year 13 Business
		3 May	Year 13 Business
		17 May	
Study Leave			
June 1	Welcome back to Year 13 / Community Help 13 & Higher Education preparation		
June 2	Personal statements		
July 3	UCAS Log on		

Please note that those students who choose not to pursue the pathway to university will be given additional support and guidance at key times throughout the academic year. Provision will be made for them to work in smaller workshops with sessions tailored to suit their needs. We are very fortunate to work closely with Sue Atherton who provides comprehensive support for all our non university students.

Student Communication

As we have already mentioned, we operate an open door policy in the Sixth Form Office and are always delighted to talk to our students individually. With our office being based in the Common Room we are very accessible.

In addition this contact is supplemented with our assemblies, COOL and our working with groups of students throughout the year.

A key tool for both the Sixth Form Team and subject teachers is student email. Important information, deadlines and work is often emailed out, along with the Sixth Form Newsletter, and students should ensure that they check their school email regularly. Email can be accessed in school through the school Intranet and when out of school through the school website.

Key University Dates

Year 12

April onwards

- Focus on Higher Education, Higher Education and Personal Statements

April

- Higher Education, Careers and Gap Year Fair – Berkhamsted School

June

- Higher Education Convention for all Year 12 and log on to UCAS website to start application

August

- Results Day – These grades are the best predictors of what A2 grade you are likely to achieve and therefore good guidance as to the university courses you should apply to

Year 13

September

- Personal Statements and UCAS applications to be completed
- Year 13 Information, Higher Education and Finance Evening
- Mock interviews for university/ job applications begin
- Log on to www.studentfinanceengland.co.uk
- **Oxbridge/Medicine/Dentists/ Vets and early applications** submitted to UCAS via Sixth Form Office by 30 September

October

- Remainder submitted to UCAS via Sixth Form Office by 30 October

February

- UCAS Extra opens

April

- Make Firm and Insurance choices and notify UCAS

August

- Results
- Clearing opens

Final deadline for UCAS to receive applications to
Oxbridge/Medicine/Dentists/ Vets - October 15

Final deadline for UCAS to receive all other applications – January 15

**Please remember that it takes at least 3 weeks to check your application
and complete your reference**