

Year 11 Exam Preparation

*Working together for success in
the GCSE examinations*



SCHOOL PRAYER

Living God creator of us all,
We thank you for your love that strengthens each of us.
Help us to value ourselves and others,
To rejoice in the opportunity to learn,
To care for the environment we share
And to build up the community in which we live.
We ask for your blessing on the students, the staff and all
who support Tring School.
Amen



Programme for the evening

- Making revision effective
- Study Support Programme
- Preparing for Examinations – Practical Matters



Music and Learning



The Mozart effect



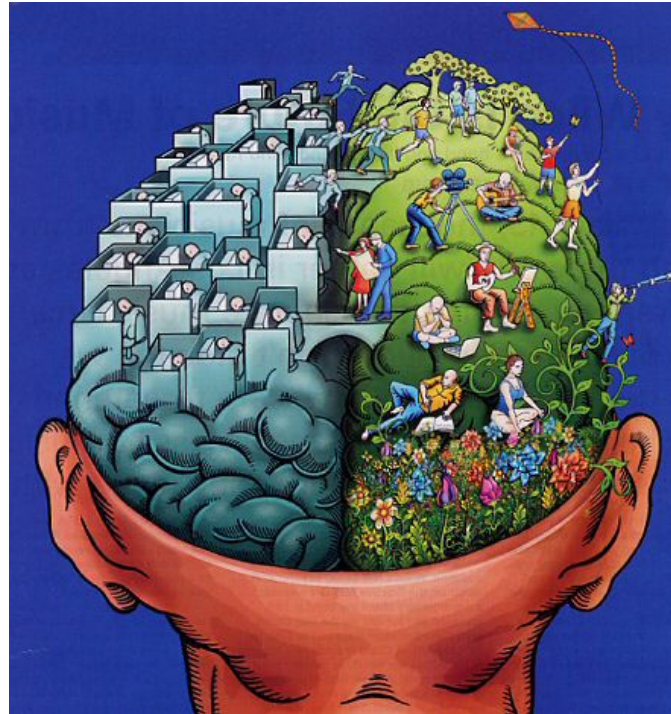
Our amazing brains



Our amazing brains!

Left Brain

- Words
- Number
- Language
- Logic
- Science
- Maths
- Analysis
- Lists
- Detail



Right Brain

- Rhythm
- Intuition
- Creativity
- Imagination
- Day-dreaming
- Colour
- Music
- Art



Right brain/left brain conflict

Look at the chart and say the COLOUR not the word

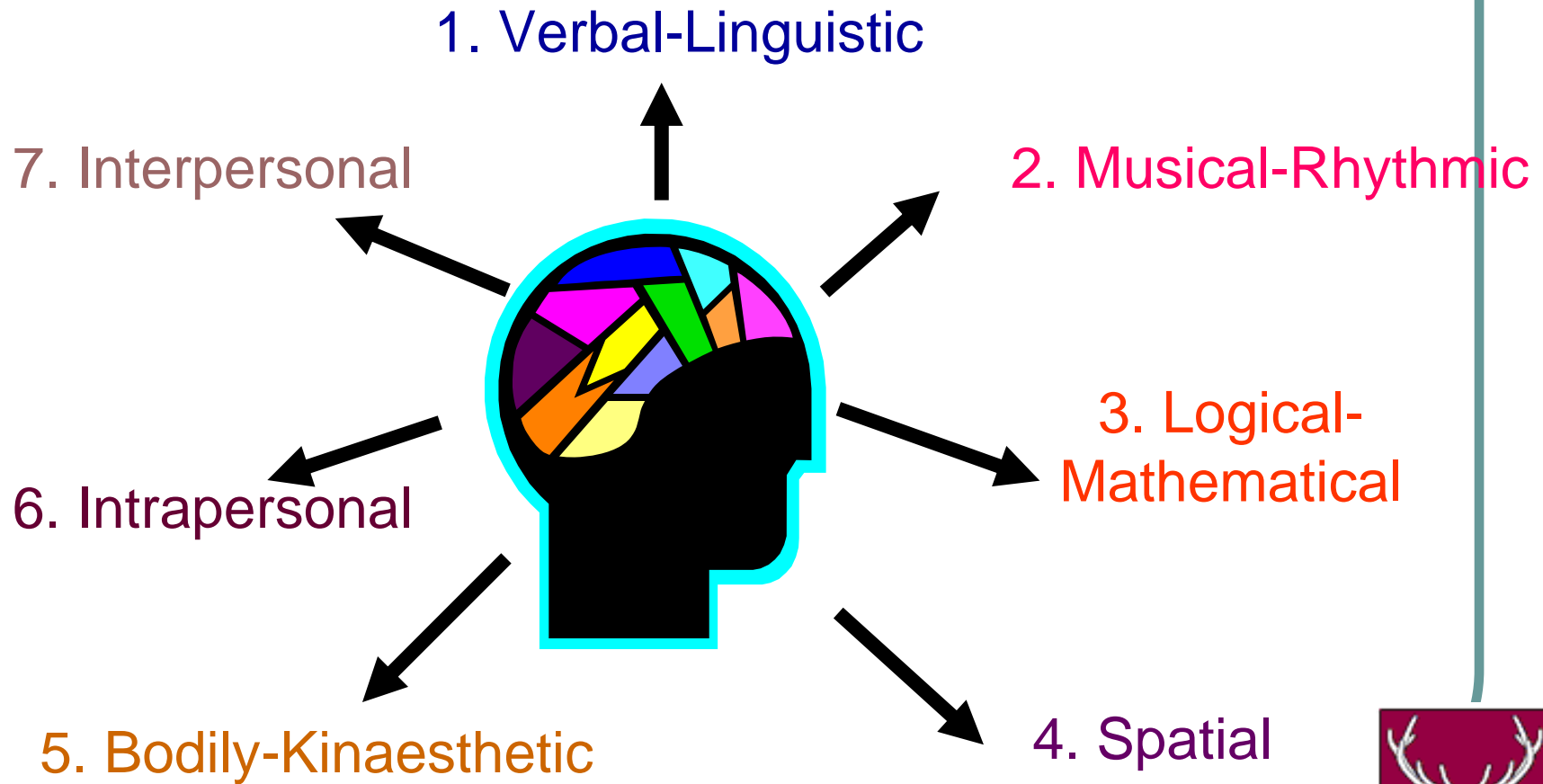
YELLOW	BLUE	ORANGE
BLACK	RED	GREEN
PURPLE	YELLOW	RED
ORANGE	GREEN	BLACK
BLUE	RED	PURPLE
GREEN	BLUE	ORANGE

Left – Right Conflict

Your right brain tries to say the colour but your left brain insists on reading the word.



Gardiner's Multiple Intelligences



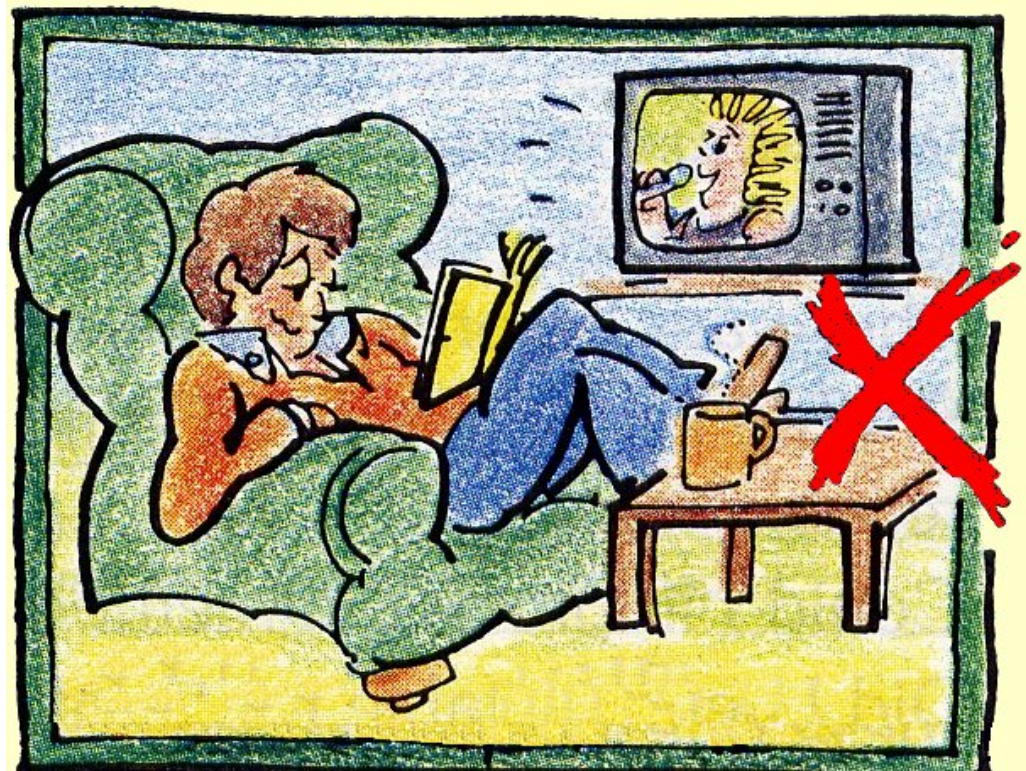
How do we learn?

- Learning Preference Profiling
- How they learn
- Revision Techniques
- Revision Timetable
- SAM Learning

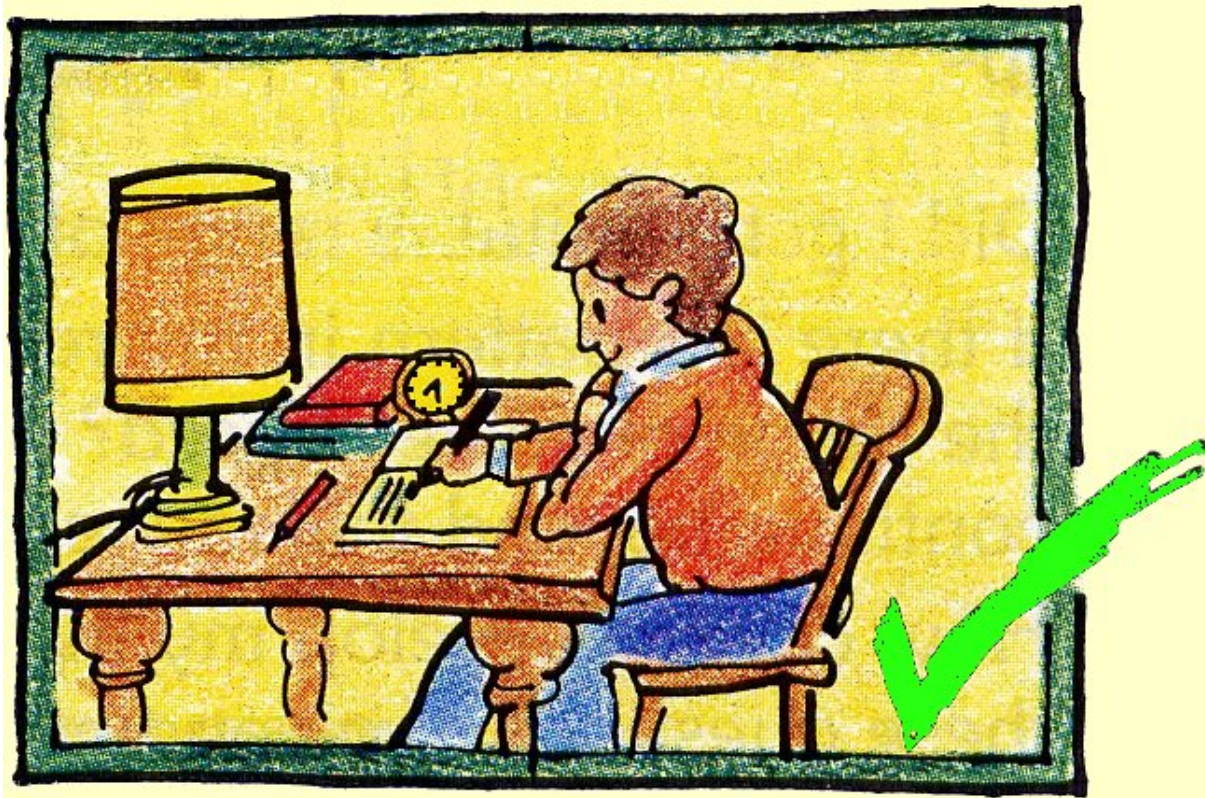
<http://www.samlearning.com/>



Where they may like to revise

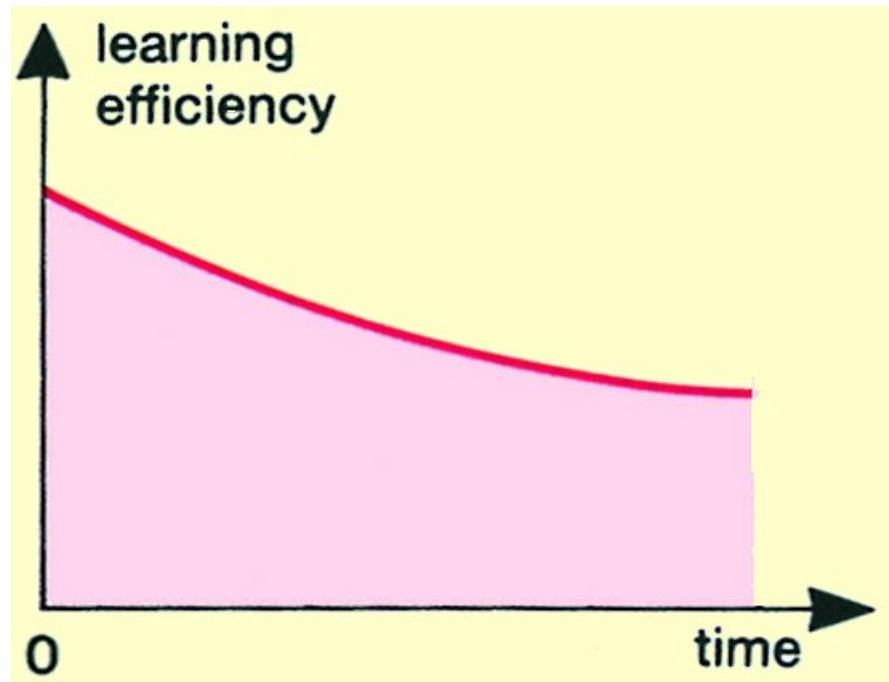


Where they should revise



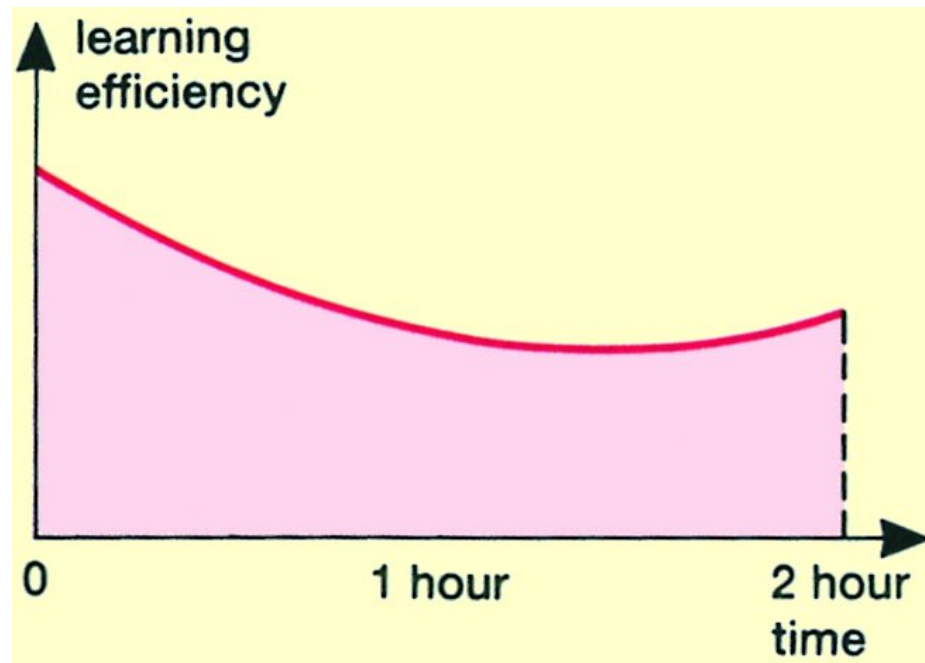
How should they revise?

If they just sit down to revise without a definite finishing time, then **learning efficiency** falls lower and lower

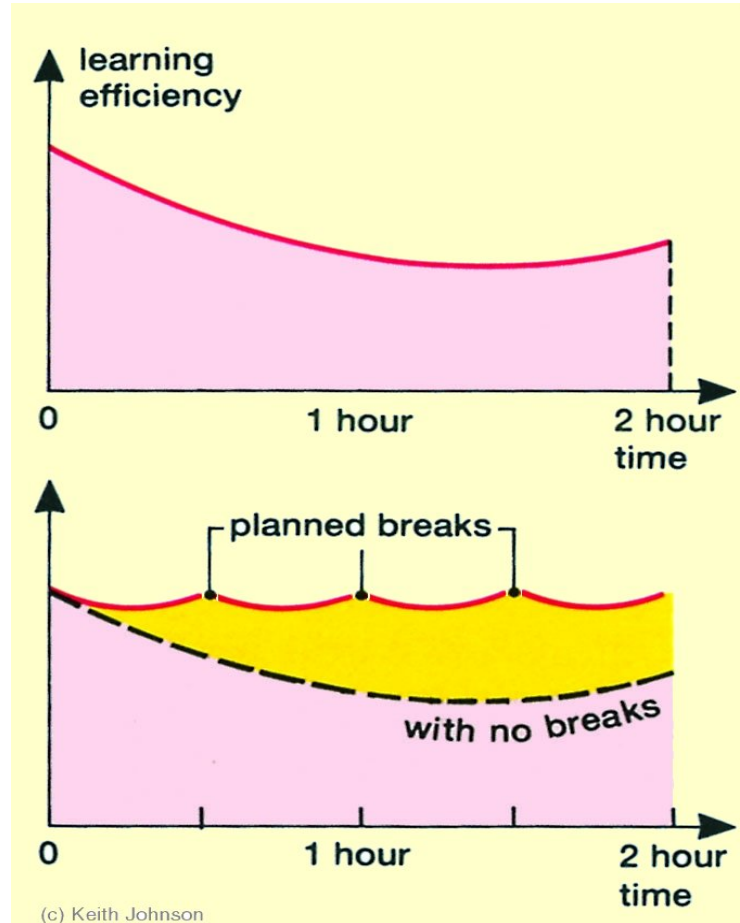


How can this be improved?

If you decide at the beginning how long you will work for with a clock, then as your brain knows the end is coming the graph rises towards the end



To improve this even more?



One hour may look like this

- 20 mins *fresh topic*
- 5 mins *review yesterday*
- 5 mins *break (raid fridge)*
- 5 mins *review last week*
- 5 mins *review last month*
- 5 mins *review fresh topic again*
- 10 mins *mind-map new topic*
- 5 mins *break (don't phone a friend)*
- **start again**



Revision = Reviewing

*Within 24 hours you forget 80%
of what you have just learnt!*



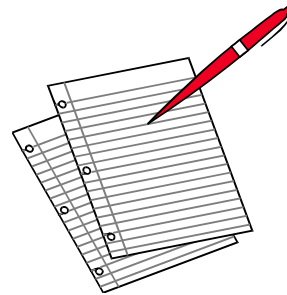
Revision = Reviewing

- practise recalling information
- learn definitions, meanings, equations, sequences, dates
- testing
- practising timed exam questions
- ASK!



Revision Techniques

- *highlight*
- **condense**
- record
- talk
- test
- *time*

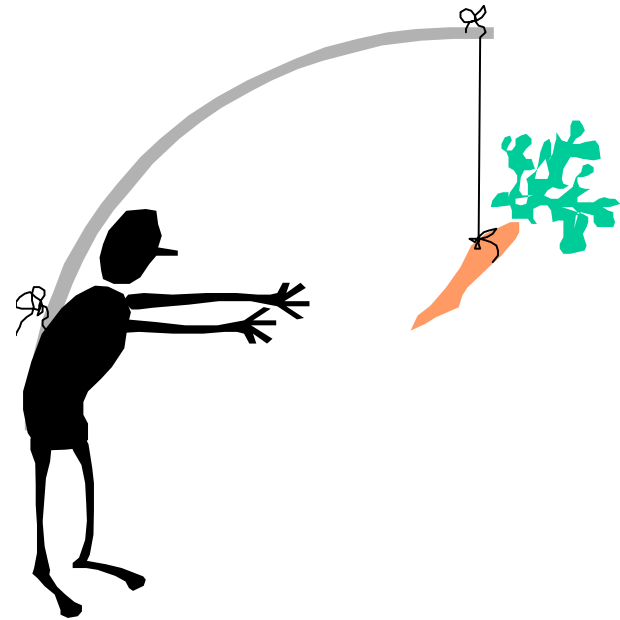


'VARIETY IS THE SPICE OF LIFE'



Healthy body = Healthy mind

- Allow time for relaxation
- Eating healthily
- Plenty of sleep
- Exercise
- Getting out
- Talking
- Perspective



Study Support Programme

A typical day

Yr 11 study support
programme\individual programme of
study.doc



Preparing for Examinations Practical Matters



Timetables



Be equipped for the day



Know your candidate/seat
number



What if the student is ill?



National rules in the examination room



Results day and beyond



Year 11 Exam Preparation

- Questions
- Evaluation
- Feedback
- Suggestions

